



Issue #2
12th February 2018

School Newsletter

Special Points of Interest

If you have a suggestion for a name for our school newsletter, please place it in the box in the front office.

Toddler Storytime is presented by Val Smith in our school library every Wednesday 10-10.45. Please sign in at the office.

Important Dates

Thursday 15/2

School Swim Trials (Yr3-6)

Tuesdays 20/2, 27/2, 6/3 13/3 20/3

Grade 6 Sailing

Tuesday 20/2

School Council Meeting

Wednesday 28/2

School Information Night
District Swim Sports

Monday 5/3

Labour Day Public Holiday

Wednesday 14/3

Family Fun Night

Friday 16/3

School Photo Day

Thursday 22/3-30/3

Life Ed Van (Yr P-4)

Thursday 29/3

End of Term 1

From the Principal's Desk Jackie Annable

It is great to see how settled all our students are especially our preps and other new students. On my travels through the classes I have seen some amazing work going on and was lucky enough to spend Friday morning with the preps watching them in their investigations and hearing them share their learning in sharing time. The communication, cooperation, problem solving and thinking I observed was outstanding.

Further prep news; Ange Johnston, for critical family reasons, informed me on the weekend that she needs to take leave for the rest of Term 1. Leanne Bainbridge, who had intended to take leave for 2018, has agreed to fill the breach until Ange is able to return.

I briefly mentioned at assembly and in the last newsletter that we are going to trial a different format for assemblies this year. We will have whole school assemblies every four weeks which parents and friends are very welcome to attend. Once a fortnight, between the whole school assemblies there will level assemblies. These are for the students only and will focus on celebrating level specific work and organisational matters pertinent to the level.

We had the Play Safe people in last week doing some maintenance to ensure our children are safe when they are using the play equipment. Some special events coming up soon are the Information Night on 28th February and the Family Fun Night on 14th March. Please put these dates in your diary.

Have a good week.

Jackie Annable

Principal

From the Office

Breakfast Club: All students are welcome to come along to the canteen every Monday, Tuesday, & Wednesday morning for breakfast from 8:15am.

Bus Travel: Every student who travels on the school bus must complete a bus application form and return it to the office ASAP. The application forms are available from the office or from Neville.

School Canteen: The School Canteen is open every Thursday and Friday. Menus are available from the office.

FlexiBuzz: Please download the FlexiBuzz app to keep up to date with school information and news.

Change of Details: If your contact details change at any time, please come to the office to complete a change of detail form.



Curriculum News

Investigations

Four days a week, our Prep, Year 1 and Year Two students take part in play based, investigative learning. Literacy and Numeracy are embedded within investigations as well as explicitly taught throughout the rest of the day. The nature of play-based experiences promotes creativity, imagination and scope for children to invent, explore, create and problem solve. The teachers work with focus children each day extending, scaffolding and supporting them with their investigation to ensure ongoing engagement in all areas of learning. Observation and documentation by teachers identifies key skills, needs, strengths and interests of individual children and is used to further plan and implement appropriate experiences and set further learning and developmental objectives.

At Rye Primary School, our approach to investigations is based on Walker Learning which is backed by decades of research about play-based and personalised learning and social constructivism. It is a holistic approach to teaching the whole child and is committed to developing children who can think for themselves and for others, can create and imagine, who are strong in their literacy and numeracy, and who can navigate the challenges of the world with intrinsic motivation and a strength of character made of a strong sense of self and resilience.

Learning stations are based on current learning intentions and may include construction, writing, tinkering, nature, mathematics, role-play, reading, sensory and collage. Surrounding photos show some of our prep children in their first week of school engaged in a range of hands-on learning experiences during investigation time.