IMPORTANT INFORMATION.

SCHOOL REPORTS

*Due to internet outages the School Reports will not be distributed until the first week of Term 3.

*Friday 26th June is the last day of Term 2. School finishes at 2.30pm.

*Monday 13th July is the first day of Term 3.

*Monday 20th July is a Curriculum Day. No School for Students on this day.

Principal’s Report

I can barely believe I am coming to the end of Term 2 already. This means I have been at Rye Primary School for a year now! The time has gone so fast! I have met so many lovely students, staff and parents in the year and had so many wonderful experiences. If I’m honest the highlights are the times I am with the students, in the classroom, watching them step up at school and inter school events and just seeing the smiles on their faces as I meet them in the playground.

Another big highlight has been our review process. On Tuesday, Anne Nicholls, our school reviewer, reported the findings of the review panel to staff and School Council. She recognised our strengths and acknowledged the work we are currently doing and gave us some exciting suggestions for future directions. If you would like to read the executive summary of the review document it is available at the school office.

Reports: Due to problems with internet access during report writing time we have decided to delay publication of the reports until the end of the first week back of Term 3. The reports are now completed and we have replaced the server causing the issues but completing the printing and enveloping process would be challenging for staff involved.

Parent teacher meetings will also be run early in Term 3 during week 3. Invitations will be sent out next term to
families with details of days and times. I encourage you to attend these meetings as it important to us to have you as a partner in your child’s learning journey.

**Curriculum Day Term 3:** Our Term 3 curriculum day will be on Monday, 20\textsuperscript{th} July. This will be a pupil free day. The staff will be revisiting our School vision and values in preparation for the writing of our new strategic plan. If you would like to have some input into this discussion please drop a note with your ideas to Maureen in the office.

**Enrolments:** Prep enrolments for 2016 are already being taken. If you have a child starting school next year or you know of someone who would like to enrol, please contact the office as soon as possible to arrange a tour and/or pick up an enrolment pack. Our POP program (preparing our Preps) starts next term. This is a fabulous transition opportunity where our new prep students come along to school and experience authentic classroom activities with the prep teachers. It allows the children to develop an understanding of school life and gives the teachers an opportunity to get to know the children’s abilities and friendship preferences so we can ensure they are placed in the right class to support their needs.

**Staffing:** As mentioned in the previous newsletter, next term Tina Coumbe is going to Crib Point Primary School to be their acting principal while the principal is on leave. While Tina is away Philippa Morrison, our other assistant principal will be carrying out Tina’s duties. Philippa would love to hear from you if there is anything she can do to assist you and your children. You will find Philippa in Tina’s office in the admin area.

**Music Camp:** Last week some of our instrumental music students, along with our music teacher, Nat Parker, attended the Southern Peninsula music camp. The camp ran for three days and culminated in a fabulous concert at Eastbourne Primary School. Our students were lucky enough to work with talented music teachers from several local schools and were encouraged to stretch their skills and performance confidence in a supportive and fun environment. A big thank you to our students and to Nat Parker for the wonderful job they did representing Rye Primary School. I was one proud principal at the concert!

**Peace Garden:** Have you seen our Peace Garden this week? Last weekend thanks to amazing community support, we were able to lay a large piece of Astro turf to create a space for outdoor learning to happen. We are planning to purchase cushions so classes can comfortably work outside. A big thank you to Danny and Fiona Twil, who coordinated the project and contacted many of the sponsors, to Miranda Gillespie who
worked tirelessly to bring sponsors on board, to Bunnings and Fraser Gehrig for donating and laying the turf and for the donation and signing of footies, to Maw Civil who donated and installed the crushed rock, to Geoffrey Fenn from Capiphon drainage for supplying and installing the drainage and to the Peace Garden committee for the thought and commitment they put into the Peace Garden. More upgrades are on the way. If you would like to be part of this active group of parents and teachers, please see Gaynor English or leave your name at the office.

Community Partnerships: I don’t know if you have visited Picknics, a local café in Rye? If you have you may have been lucky enough to purchase a shopping bag which has been designed by students from Rye Primary School. Picknics has also offered us wall space so we can display student art work. This community partnership provides our students with authentic opportunities to create pieces of art. If you have a local business or know of a local business who might like to create a partnership with us for the mutual benefit of both parties, I would love to hear from you. I see Rye Primary School as a community school and am always keen to hear from
anyone who has a good idea of how we can create a partnership.

May I finish by wishing everyone a safe and happy two weeks break. I look forward to seeing all our students back to school on Monday, 13th July.

Jackie Annable, Principal.

Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date

You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef

All applications need to have a copy of your current Health Care Card. Please drop into the office and they will copy it for you.

BAND CAMP

On Wednesday last week 7 students from Rye Primary School and headed to band camp at The Briars in Mt Martha. On Wednesday we learnt 6 songs. The practice was intense, but we got through it. On Thursday we learnt another 6 songs. There were lots of different instruments including flutes, saxophones, clarinets, guitars, keyboards, violins and percussion. For dinner we had chicken schnitzel. Everyone loved it. Most people went for seconds!

On the third and final day we got ready for our big concert at Eastbourne Primary. We had pizzas for dinner and played a very successful concert to a very packed hall. If you enjoy playing an instrument ask Miss Parker about going to band camp. You won’t regret it!

Amelia 5/6 E

PFA NEWS

The Parents and Friends Association will be having a Bunnings BBQ Fundraiser on Saturday 8th August. Please pop this in your diary as we will be seeking volunteers.
In March 2014 the *Melbourne Age* reported how many primary schools were introducing programs in the early year levels so children could learn how to socialise with each other. It stated that schools across the state are finding many children now start school having difficulty talking to each other, and are unused to sharing or waiting their turn. Many also lack the social graces of ‘please’, ‘thank you’ and ‘I’m sorry’ that form the basis of a civil social life. This lack of socialisation prevents children from settling in at school, impacting on their general *wellbeing*, and eventually their *learning*. Some children may always struggle to fit in.

The key to teaching children to behave politely is *instruction*. Teaching children at home and school, about good manners goes a long way toward aiding their success in life both socially and in work. Good manners are about respect for self and for others. Here are some tips for parents and teachers:

1. **Model manners.** The first step to having a mannerly child is being a mannerly adult.
2. **Practise.** Take time to engage in role playing. For instance, practise how to be courteous when using the telephone.
3. **Give the words.** Here are the five phrases that every child must master ‘Thank you.’ ‘Please?’ ‘May I …’ 'Excuse me.' And 'No, thank you.'
4. **Give positive reinforcement.** Praise all positive actions.
5. **Be patient.** Children need time to understand how to be mannerly.
6. **Learn to coach.** Assist with goal setting. Help children to establish social goals that will better equip them for daily interaction. It is no secret that people don’t really like to be around others who are rude and obnoxious.
7. **Teach table manners.** For instance using cutlery and not talking whilst chewing.
8. **Correct children gently on the spot.** For example, if you are speaking with someone and a child interrupts you, let the child know that his or her interruption is inappropriate.
9. **Speak well.** Model good English.
10. **Lose the prejudices.** Children model adult biases. Teach your children to judge a person by the ‘content of their character’ (Martin Luther King, Jr.)

Philippa Morrison, Assistant Principal/Student Wellbeing Coordinator

*See previous newsletter for Giving and Receiving Compliments.*
Treating and controlling head lice

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head, they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to look carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can’t be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

Step 1 Combing any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.

Step 2 Now comb sections of the hair with a fine tooth, head lice comb.

Step 3 Wipe the conditioner from the comb onto a paper towel or tissue.

Step 4 Look on the tissue and on the comb for lice and eggs.

Step 5 Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buying and using a head lice lotion or shampoo, following the instructions on the product
2. Using the conditioner and comb method (described under ‘finding head lice’) every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully.

The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person’s eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.

Department of Health
Testing resistance

Head lice products belong in one of the following categories depending on the active compound they contain:

- pyrethroids
- synthetic pyrethroids (permethrin, bexthethrin)
- organophosphates (malathion or malathion)
- herbal with or without natural (non-chemical) pyrethrin.

Insecticide resistance is common, so you should test if lice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the treatment has not worked and the lice may be resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any new lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

Head lice combs

Combs with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective, however, any head lice comb can be used.

Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will ‘pop’ when squashed between fingernails.

Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off.

Regulations

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school or children’s service centres after treatment has commenced. The department recommends a child with head lice can be treated one evening and return to school or children’s service centres the next day, even if there are still some eggs present. There is no need to miss school or child care because of head lice.

Preventing head lice

Check your child’s head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.

Further information

The following website offers further information:

NAIDOC WEEK
Celebrate Aboriginal and Torres Strait culture and history
Sunday 5th July-Sunday 12th July

Saturday 11th July
12:00pm – 2:00pm

Come and join us for a demonstration on local bush tucker, smoke ceremony and hear the sounds from a didgeridoo with Lionel Coincides with Kids D.I.Y Clinic

Lots of fun for the whole family!!!

Bookings essential
Phone: 5982-9300