Dear Parents,

WOW! Can you believe that next week is week 7! Not long till camp now! Please remember that the second camp instalment is now overdue. If you could make sure that your child’s permission form for camp is in, even if you are paying in full at a later stage.

Over the last two weeks we have been busy with our inquiry unit, discussing topics such as Labour Day and the meaning behind this day, pretending to be magistrates handing out fines for drivers who break the law and justifying those decisions. We were lucky to have an incursion this week, where we had a volunteer from St. Vincent’s and Anglicare come and talk to the students about the services they provide our community. It was interesting to hear about the support these charities give families on the Mornington Peninsula and the students asked some very interesting questions that they prepared for our guests. Well done to Sunny and Indi who asked some challenging questions on the day for our guests.

During our writing sessions we have been writing information reports on an inspirational person. We are working hard on the writing process of planning, drafting, publishing and editing. Elina wrote a brilliant report on Julie Andrews and Montana’s report was on Greg Hunt was sensational! Clearly Greg’s walk for Autism had a positive effect on our students.

During mathematics lessons we have been learning about multiplication and division. Our resident maths guru, Mrs O’Hanlon, worked with our students last week and was most impressed with our grade three students and how hard they worked on their strategies for working out multiplication and division sums. We have also been working on the properties of 3D shapes and even made our own angry bird shapes! Ask your child what are the vertices, faces and edges of a 3D shape and I’m sure they can name a few interesting 3D shapes for you!

We have been designing camp front covers this week. A huge congratulations to Dane, Jarrah, Kiyani and Arliah whose designs have been chosen to represent their camp groups.

**HOMEWORK**  Spelling words need to be practised and you will find these in your child’s diary. Remember your child should be reading for at least 20min. every day. AND…..if you get spare time, there is always Mathletics and Raz Kids which can be accessed at home.

Lauren Eagles, Lynn Leeder, Colleen Carter and Caitlin Beattie.
What you can do at home - Reading for better understanding

Reading with understanding means your child needs to know enough words and their meanings so they can understand what is important, what caused an event, or why certain things happened in a story or text.

Some suggestions for what you can do at home when reading with your child are:

- Read stories or passages in short sections and let your child tell you what happened before you continue reading. This way you can check their understanding, without pressure, and help them understand how stories are put together.
- Talk to your child about the books they read at school and with you at home to help hone their comprehension skills. Ask your child probing questions about the book - 'I wonder why they did that?' or 'how do you think they felt when that happened?' or 'what might have happened if they didn’t do that?'
- Where possible, connect events in the book to things that have happened in your child's life. This will help them understand why a character does things and may help them to enjoy the story more.
- After finishing a book, ask your child to tell you the story in their own words. Even if they get some parts wrong or out of sequence, as long as they "get" what the story is about, they understand what they have read.
- Discuss the meanings of unknown words, both those your child reads and those they hear. Show them how to look up the meanings by using a dictionary or searching online.

Reading Is An Adventure!
Well done to the following students

50 night readers
- Dylan 3E
- Lucas K 3EL
- Kade 3EL
- Kiyani 3EL
- Holly 3EL
- Sam C 3E
- Riley 3E
- Hunter 3E
- George 3E
- Saskia 3C
- Ondine 3C
- Thomas H 3C
- Sunny 3C
- Dane 3C

100 night readers
- Amelia 3C
- Ryder 3C
- Annabelle 3C
- Joy 3EL
- Riley 3EL
- Aria 3EL
- Lucas H 3EL
- Chloe 3EL
- Connie 3EL
- Thomas M 3EL
- Molly 3EL
- Elizabeth 3EL
- Indi 3EL
- Ruby 3EL
- Oscar 3EL
- Jamila 3EL
- Elina 3E
- Sienna 3E
- Charli-Rose 3E
- Jarrah 3E
- Sonni 3E
- Madelyn 3E
- Sam F 3E
- Katelyn 3E
- Aleisha 3E
- Isabella 3E
- Kate 3E
- Cheyenne 3E
- Kirra 3E
- Harry 3E
- Jasmine 3C
- Michelle 3C
- Luca 3C
- Mia 3C
- Zoe 3C
- Kierra 3C
- Lacey 3C
- Meisha 3C
- Ashleigh 3C
- Kai 3C
- Amelia S 3C
- Ryder 3C

200 night readers
- Joy 3EL
- Zoe 3E
- Jarrah 3E
- Aleisha 3E
- Isabella 3E
- Elina 3E

Mathletics Wall of Fame!
Term 3 Week 5 Results

1000+ points
- Marlon 3C
- Online 3C
- Mia 3C
- Elizabeth 3EL

2000+ points
- Jasmine 3C
- Annabelle 3C
- Oscar 3EL
- Ruby 3EL
- Asha 3E

3000+ points
- Kai 3C
- George 3E
- Harry 3E

4000+ points
- 5000+ points - WOW!
- Thomas 3EL
- Jarrah 3E

https://www.raz-kids.com/main/Login