Dear Parents,
Welcome to our second reflection newsletter for Term 3. We hope that the first one made it home safely! Over the last two weeks we have been involved in some interesting lessons for our inquiry unit - Social Justice. We had a lesson where the students had to complete everyday activities in the classroom with one arm only. It was interesting watching the students work together to achieve simple tasks such as putting on a set of headphones! We did some beautiful art work using only our mouth! Come in and have a look at the end result - very interesting! We have been watching various short videos about what it might be like to be hearing impaired. The students have been putting themselves in others shoes and these experiences have really made them appreciate the struggles that some people need to overcome. Some of the words that have been coming up are - frustration, annoyed, challenging...Miss Beattie was really impressed with the ideas that Sienna and Cheyanne came up with in regards to better wheelchair access at our school. We have also been looking at the difference between rules and laws, and why we need them. During literacy lessons we have been learning about the author's purpose and why an author chooses to write a particular text type or passage. Meisha, from Mrs Carter’s grade, has a great understanding of why an author writes using a particular style. During our writing sessions we have been planning, writing drafts and publishing information reports about an inspirational person. We have also written our own cinquain poems. Some of these were absolutely amazing! Toby, from Mrs Eagles grade wrote a brilliant poem. In the library we are still reading through all of the short listed books. There are 12 picture books to get through! Ask your child which is their favourite so far! During mathematics lessons we have been learning about multiplication, both mental and written strategies. We are working hard on our times tables as well! We have been working on naming and drawing 2D shapes and even created some 2D art pieces - just like Picasso! Mrs Eagles was most impressed with Ruby and Molly’s 2D art pieces! We have begun having some camp meetings and the students are already getting very excited about Somers camp! More information will be coming home in the coming weeks about what the students will need to pack for camp. Make sure you get your child’s permission form in, even if paying the lump sum at the end. This will help us organise final numbers for our camp.

Lauren Eagles, Colleen Carter and Caitlin Beattie.
Reading Is An Adventure!
Well done to the following students

50 night readers
Dylan 3E  Lucas K 3EL  Kade 3EL
Kiyani 3EL  Holly 3EL
Sam C 3E  Riley 3E  Hunter 3E  George 3E
Saska 3C  Ondine 3C  Thomas H 3C  Sunny 3C
Annabelle 3C  Dane 3C

100 night readers
Amelia 3C  Ryder 3C
Joy 3EL  Riley 3EL  Ariah 3EL  Lucas H 3EL
Chloe 3EL  Connie 3EL  Thomas M 3EL  Molly 3EL
Elizabeth 3EL  Indi 3EL  Ruby 3EL  Oscar 3EL
Jamila 3EL
Elina 3E  Sienna 3E  Charli-Rose 3E  Jarrah 3E
Sonni 3E  Madelyn 3E  Sam F 3E  Katelyn 3E
Aleisha 3E  Isabella 3E  Kate 3E  Cheyanne 3E
Kiarra 3E  Harry 3E
Jasmine 3C  Michelle 3C  Luca 3C  Mia 3C  Zoe 3C
Kiera 3C  Lacey 3C  Meisha 3C  Ashleigh 3C
Kai 3C  Amelia S 3C  Ryder 3C

1000+ points
Oscar 3EL  Chloe 3EL  Connie 3EL  Indi 3EL
Kiarra 3E
Jasmine 3C  Ondine 3C  Luca 3C  Kiera 3C
Amelia 3C

2000+ point
Thomas 3EL  Ruby 3EL  Dylan 3EL  Zoe 3C

3000+ points
Annabelle 3C

4000+ points
Jamila 3EL  Thomas 3C

5000+ points – WOW!

Mathletics Wall of Fame!
Week 3 Results

What you can do at home – Reading Tips
As a parent you play a vital role in preparing and encouraging your child for the world of reading and writing.

- Try for a wide variety of stories to expose your child to a number of different genres.
- Your local library is a great source of books and information.
- Our school library is open on Friday afternoons after school for parents and students to visit to borrow books.
- You might want to consider electronic books too.

Finding Books
Generally speaking, children enjoy books about people, places and things that are just like them. Books about where you live, your culture and your child’s interests are all worth considering. Try for a wide variety of stories – fiction, non-fiction, plays, poetry, short stories and graphic novels – to expose your child to a number of different genres. Genres are the way books are categorised and help you find books that have things in common. The more stories and books you read to your child from across all the available genres the better. Not only does this help you narrow down the types of stories your child is interested in, it also helps you develop your child’s vocabulary and understanding of the written word.

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