



Rye Primary School

Grade 3 & 4 Newsletter

Term 2
Week 5

Hi everyone,

We are all well immersed into term 2. Perhaps you have had an excited child come home wanting to discuss their Mappen project about an explorer that they have already begun in class? We are all very excited to complete this information report/project about a chosen explorer and learn all about the journeys of the era, navigational tools and the challenges faced. The students will also learn the skills of creating an information report by researching and attempting to write the information in their own words and using text features such as headings, subheadings, maps, illustrations, photos and captions etc.

In reading, we are focusing on inferential comprehension. That is the often difficult skill of understanding what is happening in a text without the information actually being stated. For example, if you hear sirens and smell smoke, you infer that something is on fire nearby. Often authors express how a character is feeling by giving clues such as facial expression, behaviours or things the character says to allow readers to infer.

In Maths, we have finished our unit on fractions and have moved on with number patterns and number stories. To help your child retain the information that they have learned on fractions, you could talk positively about how you use fractions in everyday life, perhaps by trying using some of these:

- Can you cut up the apple to make six equal pieces?
- What fraction of the glass is filled with water?
- How do the hands of the clock face show the time quarter/half past?
- Can you show me halves/quarters/eighths as you cut the orange?
- If you fold the towel three times equally, what fraction does it show?

In writing, we are now concluding persuasive texts and will be moving forward with our Writer's Notebook to practise the skills we have learned in a more personalised way through individually choosing a writing stimulus and genre in which to create a writing piece. These writing pieces are a great way to build a writer's esteem as they do not get corrected in the traditional sense with teacher comments written on the work. Feedback is given to students and opportunities are given for them to publish their favourite pieces.

Thank you,
Captyn Dowell, Deb Jordan, Jo Everitt, Shirlee McCormick
and Tom Campbell.

Events

NAPLAN:

The national NAPLAN testing for grade 3 students was held on 15th -17th May. We are very proud of the effort put in by our students.

Term 2 excursion:

We have planned an exciting excursion for this term. On the 15th June we will be travelling to Coolart. More information will be included next newsletter.

MATHLETICS LEADER BOARD

Term 2 Week 2:

- 1: 3970 Indi R
- 2: 1430 Charlee S
- 3: 1260 Finn F
- 4: 1069 Oliver W

Term 2 Week 3:

- 1: 2020 Caiden AW
- 2: 1204 Abigale D
- 3: 1172 Charlee S
- 4: 1160 Oliver W

Term 2 Week 4:

- 1: 1944 Jacob R
- 2: 1590 Fraser B
- 3: 1330 Koby N
- 4: 1242 Indi R

1



CROSS COUNTRY, We had so much fun participating in the Rye PS cross country event with many talented grade 3/4 students getting through to the district level. Special mention goes to Charli Dowling and Koen Bradey who both, under differing circumstances, were blocked by helpers at the finish line and gave up their chance to overtake 1st position, instead politely moving aside and graciously accepting 2nd.

TEACHER PROFILE

SHIRLEE McCORMICK



I've lived on the beautiful Mornington Peninsula all my life, going to kinder at Dromana then onto Dromana Primary School and finishing at Rosebud Secondary College.

I've only ever worked as a teacher and have been teaching for 100 years! Haha, not really but it feels like it some days ☺ but time flies when you're having fun, especially at school. I have taught at schools in Frankston, Rosebud and Rye and I've taught all areas of the curriculum. My favourite subject to teach is art.

I am married with 3 adult children and 3 grandchildren. I always played a lot of sport and I now enjoy watching my kids play sport and spending time being active with my grandchildren.

My interests are:

- going on holidays - recently I went to Europe to visit my son who was teaching in Prague and in Bangkok
- walking with my friends - so we can have a chat along the way
- reading historical novels or true stories
- gardening
- researching my family history - one of my ancestors came out on a ship from England. My husband's family were friends with Ned Kelly's family and the McCormick name can often be found in literature about bushrangers.

(Shirlee is taking for the rest of the year due to foot surgery. We wish her all the best for a successful op and are hoping she'll be back on both feet in no time.)

Thanks to everyone who made our 2018 swimming program so successful. The children absolutely loved it and learned new swimming skills and developed their confidence in the water. It was great to see so many families coming to offer encouragement and perhaps learn some tips to help their children develop their skills.



Miss Everitt's class loved learning about the first fleet convict ship *The Charlotte*. They measured the length and width of the hull and then worked out how much space 25 people would have had.



They then spent 5 minutes within that small space, imagining and discussing what the 8 month journey from England to Australia would have been like.



We have had a rethink!! ☺
 We felt that we were doubling up by emailing the newsletter out and also sending it through FlexiBuzz (TiqBiz). Therefore, we will only be sending the newsletter out via FlexiBuzz. Thank you to all those who returned their email addresses. Don't forget to download the FlexiBuzz app to your mobile phone for all sorts of school reminders and notifications. It's easy, once downloaded, search for Rye Primary School and add the relevant year levels that suit your family. Our year 3 and 4 level newsletters are also posted fortnightly on the school website.

SUPPORTING YOUR CHILD'S LITERACY DEVELOPMENT AT HOME

PART 1

Create reading and writing opportunities at home by:

- Showing a genuine interest in your child's reading, writing and viewing of all different types of texts
- Let them see you read and write and tell them why you are doing it
- Talk to your child about their understanding and encourage their efforts

Create a routine for learning and provide materials to motivate writing such as:

- Notebooks to write their ideas and feelings
- Computers or tablets
- Markers, pencils, highlighters and pens
- Dictionaries and thesauruses as references. These can be books or found online
- Online resources such as maps, good quality reference websites and weather sites

Ask your child questions that support them to:

- Share their enjoyment of reading and writing
- Develop a better understanding about the characters or topics
- Develop a sense of empathy for others
- Develop their values, attitudes and beliefs about the world
- Broaden their experience and knowledge of the world
- Foster their imagination
- Consider the important points in what they are reading

Working out difficult words:

It is important to give your child time and strategies to read or write any long or unfamiliar words. Before telling your child the word when he or she is reading, try these prompts:

- Look for clues for the words meaning in the sentence
- Look at the word closely. Does it look like another word that you know?
- Can you break the word down into smaller parts?
- Do the words before and after this word help?

Before spelling a word for your child when he or she is writing, try asking:

- Does it look right?
- Does it sound right?