

Grade 1/2 Newsletter

Grade 1/2 Teachers

Room 7 – Narelle Paffett/
Nat Parker

Room 8 – Caitlin Beattie

Room 17 – Sandi Emile

Room 18 – Chantal
Bradley & Lynn Leeder

Dear Parents/Caregivers,

Nearly half way into the term already! The Grade 1/2 students are working hard practising being independent learners. Every morning during SURF time the students are practising independent reading behaviours. These behaviours are important in creating a focused and engaged learner. It's very important that students are at school on time, so they don't miss out on practising these crucial skills.

Information Night

Don't forget, The Grade 1/2 Information Night is this Wednesday 28th February. Come along to room 17 (Sandi Emile's room) for information on our 1/2 program!

Important Dates – Term 1, 2018

Wednesday 28th February – Information Night

Monday 5th March – Whole School Assembly

Monday 12th March – Labour Day Public Holiday

Wednesday 14th March – Family Fun Night

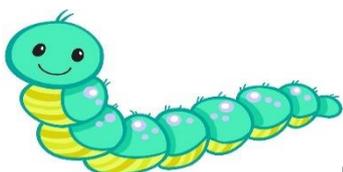
Friday 16th March – School Photos

Thursday 22nd – 29th March – Life Ed Van

Thursday 29th March – Last day of term

Summer

With all the warm weather, could parents please remember to send their child to school with a named hat and drink bottle.

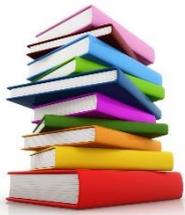


You've got it, we want it! You'd be surprised at all the craft resources you have hiding in your homes. **Recyclables, old gadgets and unwanted but reusable objects** would be much appreciated for Investigations. Many students enjoy the Art and Construction Areas and any donations would be amazing!



READERS

We are getting students into the habit of morning routines. Students need to bring their home readers every day to change them in the mornings. This is part of us building independent learners.



We are looking for parents who are able to work one on one with a small group of children. The focus is on students revising letter sounds and names for 20 minutes every morning. If you are able to volunteer some time please come and see your classroom teacher.

Thanks!

Instrumental Music Lessons

Please see Miss Parker if you would like to learn drums, piano, guitar, trumpet, clarinet, saxophone, flute or even the trombone at school. We have instruments available to hire and passionate music instructors both in school time and out of school hours.

Lost Property

There has been a lot of lost property floating around the Grade 1/2 area. Could parents please remember to clearly label, hats, drink bottles and lunch containers with your child's name. This way we can easily return it to your child. Thank you!

RAZ Kids and Mathletics

All RAZ Kids and Mathletics passcodes were sent home to parents last week. Students are encouraged to access these programs at home using their passcodes. RAZ Kids can also be counted as home reading and can be logged in their reader diaries.





Nude Food

It's great to see most children with a variety of food groups in their lunch boxes. Research shows this is very important to optimise their learning and wellbeing. In class we will be talking about reducing packaging and the positive impact this will have on our school environment and the wider community. Please encourage your child to help pack their lunch as this will build their involvement in sustainable thinking and behaviour.

FOR A HEALTHY LUNCHBOX **PICK & MIX**
SOMETHING FROM EACH GROUP 1-6!



Developed in conjunction with the Achievement Program to support a whole-school approach to healthy eating.



The newsletter will be on both the Flexibuzz app and our school website. Please make sure to download the Flexibuzz app to access future newsletters. If you wish to receive a hard copy of the fortnightly newsletter please see your child's classroom teacher.

Facebook

Rye P.S now has a Facebook page where parents and the community can view the variety of activities and learning we do. The Grade 1/2 will begin posting pictures of Investigations and other learning areas to the page. Feel free to check out all the fun learning your child is doing at school!

Terrible Pun of the Week

