



The 1/2 Newsletter can now be accessed through the Flexibuzz app. If you are unable to access this app and wish to receive a hard copy of future newsletters, please let us know.

Issue #1  
12<sup>th</sup> February, 2018

# Grade 1/2 Newsletter

## Grade 1/2 Teachers

Room 7 – Narelle Paffett

Room 8 – Caitlin Beattie

Room 17 – Sandi Emile

Room 18 – Chantal  
Bradley & Lynn Leeder

Dear Parents/Caregivers,

2018 here we come! We hope you have all had a wonderful summer and are ready to tackle the new school year, alongside our excited Grade 1/2 team. As the new term kicks off we are enjoying getting to know our students, their interests, strengths and individual goals. We look forward to working with you and your children to achieve their goals and celebrate their successes!

## Reading



Last week in reading the Grade 1/2 students focused on building their knowledge of the Daily 5 and CAFÉ skills. We practised our reading behaviours for Read to Self and Read to Someone (Daily 5). Check for Understanding, Back Up and Re-read and Cross-Checking were the focus for our CAFÉ skills.

**For the next two weeks we are learning to:**

- Choose good fit books
- Retell a story
- Monitor and fix up
- Look for the beginning and ending sounds in words
- Become voracious readers
- Tune into interesting words

## Important Dates – Term 1, 2018

Monday 12<sup>th</sup> March – Labour Day Public Holiday

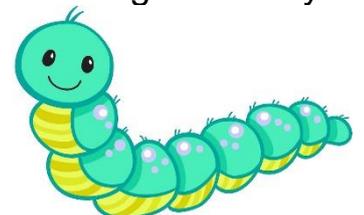
Friday 16<sup>th</sup> March – School Photos

Thursday 22<sup>nd</sup> – 29<sup>th</sup> March – Life Ed Van

Thursday 29<sup>th</sup> March – Last day of term

## Investigations

Investigations has started off in full force! Many students were eager to begin again and begin they did. We have already had students creatively constructing things from cubbies to treehouses, writing engaging sizzling starts, making playdough and practising their reading behaviours for the Daily 5. We look forward to seeing what they come up with this week!



## HOME READING

The purpose of the home reader is for children to practise their **fluency** and **phrasing** every night. These books are not designed to be difficult for your child. It would be beneficial to sit and read the book with your child and build a conversation around what is happening in the book. We ask, after reading, if you can please fill in your child's reading diary so we can see their progress.



## Maths

In maths we have been focusing on skip counting and recognising number patterns.

This week in maths, we are learning to:

- Use informal units of measurement
- Measure the length, height and width of objects
- Compare and order length

## Writing

In writing we have begun to introduce the 7 Steps program with the students. We have been learning to focus on sizzling starts to engage our audience in our recount pieces.

For the next two weeks, we are learning to:

- Tighten the tension in our writing
- Write a narrative piece
- Use sizzling starts in a narrative

## Library

The students are able to borrow up to two books and keep them for two weeks. If your child has an overdue book they will not be able to borrow until the book is returned.

## Parent Helpers

If there are any parents who are interested in supporting us during the day in reading, writing or maths please come and see your child's classroom teacher to organise a time that works for everyone. Thanks so much!

The Grade 1/2 team!